



***Istituto di Istruzione Superiore “Leonardo da Vinci”
Villafranca in Lunigiana***

PROGRAMMA SVOLTO DI: Lingua e civiltà inglese 1

LICEO “A. Malaspina” sede di Pontremoli

A.S. 2025/2026

CLASSE 3°A Linguistico

DOCENTI: Fabrizia Gavellotti e Julie Henderson

I contenuti disciplinari sono stati sviluppati dal libro di testo:

“Performer Heritage vol. 1 – from the origins to the Romantic Age (second edition)” di Marina Spiazzi, Marina Tavella e Margaret Layton– Zanichelli Lingue editore

➤ ***Unit 1 - The Origins and the Middle Ages*** (A glimpse of the age)

1.1 - From Pre-Celtic to Roman Britain

- Gender equality in Celtic society: Queen Boadicea

1.2 - The Anglo-Saxons and the Vikings

- Gender equality in Anglo-Saxon society

1.3- The Norman conquest and the Domesday Book – the development of English

1.4- Anarchy and Henry Plantagenet

1.5- From Magna Carta to the Peasants’ revolt

1.6- The Wars of the Roses

1.7- The development of poetry

1.8 - The epic poem and the pagan elegy

1.9 - The medieval ballad

1.10 - The medieval narrative poem – Layout of a poem: types of stanzas

1.11 - **“Beowulf”: a national epic**; the heroic qualities of Beowulf

“The hero comes to Heorot”, “Beowulf and Grendel: the fight”, “Beowulf's funeral”, “The monster”

1.12 - Medieval ballads: “*Geordie*”

1.13 - *Geoffrey Chaucer* and “*The Canterbury Tales*”

“The prioress”

➤ *Unit 2 - “The Renaissance and the Puritan age”*

2.1 - The early Tudors

2.2 - Elizabeth I

2.3 - Renaissance and New learning

2.6 - The sonnet

2.8 – The development of drama

2.10 - William Shakespeare

2.10 – Sonnets

“Shall I compare thee”, “My mistress’s eyes”

2.11 - Shakespeare the dramatist

➤ Alcune attività sopra elencate sono state svolte nell’ambito di FSL e/o modulo di orientamento.

➤ Esposizioni orali individuali di opere di Shakespeare: “*Titus Andronicus*”, “*Othello*”, “*Macbeth*”, “*The taming of the shrew*”, “*The merchant of Venice*”, “*The tempest*”, “*Richard III*”, “*Julius Caesar*”, “*The merry wives of Windsor*”, “*A midsummer night's dream*”, “*King Lear*”, “*Much ado about nothing*”, “*Antony and Cleopatra*”, “*Two gentlemen of Verona*”, “*The twelfth night*”, “*All's well that ends well*”, “*The comedy of errors*”, “*Romeo and Juliet*”, “*Measure for measure*”, “*The merchant of Venice*”, “*Troilus and Cressida*”.

➤ Con la docente madrelingua sono state svolte: attività diversificate, finalizzate allo sviluppo delle quattro abilità, anche nell’ambito di Educazione civica e FSL, lettura, comprensione e analisi testi letterari e non, come da programma allegato.

- Getting to know.
- Halloween quiz.
- Inventions - listening comprehension and video comprehension. Work in pairs.
- Game in groups, put inventions in chronological order and guess the year.
- Christmas Adverts: Prediction and storytelling. Work in pairs.
- New Years Resolutions discussion. "Friends" video listening comprehension. New Year traditions in the UK reading comprehension.
- Inventions and Inventors Dragons' Den Video Listening Comprehension. Useless Japanese inventions- discussion in groups- What are they for?
- Listening comprehension/Reading comprehension- How to pitch a product. Speaking task- invent a product, design a logo and tagline and pitch your product. Group work.
- Invent a product, design a logo and tagline and pitch your product. Group work. Preparation for presentation.
- Presentation of inventions and selling pitches.
- Idioms- understanding idioms, reading comprehension, quiz and roleplay in groups.
- Learning about Ramadan: Reading and listening comprehension/ Class discussion. Roleplay: Choose a festival or event and think how you would describe it to an alien who has just arrived on a spaceship in Pontremoli.
- An Alien has landed in Pontremoli and you need to describe a festivity, religious or not- role play in small groups. Quiz: team game- odd one out.
- Learning styles- Quiz and discussion questions- Vocabulary exercise.
- Design your ideal school, pair work.
- Design your ideal school project- presentations.
- Stress: causes, effects and solutions. Talking about problems and advice using "should".

- Brainstorm topics for school magazine. Start writing articles and sourcing images.
- Preparation of articles for school magazine and oral presentation.
- Class awards quiz.
- Kahoot general knowledge.
- Baamboozle reflection on the academic year.

Educazione civica/Costituzione:

- life conditions of refugees Yusra Mandini, goodwill ambassador for the UNHCR Refugee agency. Listening comprehension and discussion. "What challenges do refugees face?".
- reading and discussion of an Amnesty International article dealing with the similarities/ differences between Refugees, Migrants, Asylum Seekers, and the dangers of assigning labels to groups of people.
- preparation of posters about refugees using Canva and oral exposition.

Letto alla classe e approvato.

Le docenti: Fabrizia Gavellotti

Julie Henderson

Pontremoli, 04.06.2026